

Kopila Nepa, Lalitpur

Case Study

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Suviksha B.K., a 4-year-old girl born on 2077/11/10, is currently enrolled in Early Child Development Class “B” since 2081/01/03 and has a regular attendance record. Her parents, Bhim B.K. and Sunita B.K., work in agriculture, and her father also has a foreign job. The family has a monthly income of NPR 65,000, with NPR 50,000 coming from her father’s job abroad and NPR 15,000 from vegetable farming on a 1.5 ropani leased land. The annual rent for the land is NPR 45,000. They live in a tin shed, having migrated from Sindhupalchowk to Demetar, Lalitpur, for work, as there wasn’t much opportunity in their village.

Suviksha is the oldest of two children, with a younger brother who is just 3 months old. Despite living far away from school—it takes 1 hour and 45 minutes of walking—she attends regularly. The road is often closed due to the river flowing when it rains, making it difficult to get to school by vehicle. Sometimes her uncle or mother, carrying her younger brother, drops her off and picks her up from school. Even with these challenges, Suviksha is committed to her education.



In terms of her educational background, Suviksha has been attending the Child Development Center and is one of the students who travels the farthest to attend school. Her verbal skills have improved significantly, and she is making good progress in writing letters and recognizing colors. She speaks respectfully and follows the school rules, often helping to teach other students. She expresses a desire to become a teacher in the future so that she can teach others to read and write.

Health-wise, Suviksha is doing well. Her weight and height are appropriate for her age, and the school's nutritious lunches have contributed positively to her health. Socially, she plays well with her classmates, interacts respectfully, and abides by the rules. She teaches her friends what she knows and has big aspirations of becoming a teacher when she grows up. Educationally, she is excelling in her reading and writing skills, recognizing letters and numbers clearly, and coloring within the lines.

In extracurricular activities, Suviksha is particularly interested in dancing and singing, and she participates actively in games and physical training (P.T). However, she faces challenges due to

the distance of her home from the school and the difficulty in accessing the school during rainy weather when roads become impassable. Despite her father being abroad and the responsibilities her mother has with her baby brother, her mother makes sure she attends school regularly, even attending parent meetings with the baby in tow.

Suviksha is a hardworking and intelligent student. She is not only dedicated to her own learning but also to helping her classmates. Her goal is to become a teacher and help others learn to read and write, and her parents are committed to supporting her in achieving this dream.